



# Assessment Training Spring 2017

## Accessibility – Supports and Accommodations for ALL Students

OFFICE OF THE SUPERINTENDENT OF PUBLIC  
INSTRUCTION

KARLYNN LARAWAY STATEWIDE  
DIRECTOR OF ASSESSMENT



## TODAY:

Understand the differences in the accessibility options

Review the Accessibility options available

Determine what students need to access the assessment

Review resources available to implement the necessary supports for all students



Recognizing the diverse characteristics and needs of students who participate in the ISAT - the test development members worked together to develop an Accessibility and Accommodations Framework that is sequentially inclusive for all students based on lessons learned about Universal Design. Universal design principles address policies and practices that are intended to improve access to learning and assessments for all students.

The Conceptual Model recognizes that all students should be held to the same expectations for instruction in the standards and have available to them universal accessibility features. It also recognizes that some students may have certain characteristics and access needs that require the use of accommodations for instruction and when they participate in the statewide assessments.

[Usability-Accessibility-and-Accommodations-Guidelines.pdf](#)



# Embedded and Non-Embedded

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- Embedded
  - Supports available to students as part of the technology platform/test administration system.
- Non-Embedded
  - Supports available to students, provided separately from the technology platform.

Usability, Accessibility and Accommodations Guidelines – pg 6







# Universal Tools

## **Embedded**

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom

## **Non-embedded**

Breaks, English Dictionary, Scratch Paper, Thesaurus

## Designated Supports

### **Embedded**

Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

### **Non-embedded**

Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Noise Buffers, Read Aloud, Read Aloud in Spanish, Scribe, Separate Setting, Translated Test Directions, Translation (Glossary)

## Accommodations

### **Embedded**

American Sign Language, Braille, Closed Captioning, **Streamline**, Text-to-speech

### **Non-embedded**

Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text

# Accessibility Options

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**Universal Tools** - Access features of the assessment that are available to all students based on student preference and selection.

**Designated Supports** – Available for students for whom an adult or team has indicated the need for these supports and the need is documented

**Accommodations** – Available only to students with documentation of the need through a formal IEP plan (these students can also use designated supports).



# Universal Tools

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Access features of the assessment that are available to all students based on student preference and selection.

## **Examples of Embedded Universal Tools**

Breaks  
Calculator  
Digital Notepad  
Expandable Passages – Mark for review  
Spell check  
Zoom

## **Examples of Non Embedded Tools**

Breaks  
Scratch Paper  
Thesaurus and Dictionary for ELA PT full writes

Complete list of the Universal Tools available can be found in the UAAG on pages 6 - 8



# ISAT ELA/Math/Science & Science EOC – Universal Tools

**Universal Tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to all students based on student preference and selection.**

- Breaks
- Comments Feature
- Digital Notepad
- English Glossary
- Expandable Passages and Items
- Global Notes
- Highlighter
- Item Tutorial
- Keyboard Navigation
- Mark for Review
- Math Tools
- Desmos Calculator
- Paginated Stimuli (Available This Winter)
- Periodic Table (Chemistry only)
- Scratch Paper
- Select Previous Version
- Spell Check
- Strikethrough
- Thesaurus
- Writing Tools
- Zoom



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# Alternate Assessments ELA & Math

## – Universal Tools

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**Universal Tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to all students based on student preference and selection.**

- Breaks
- Color Contrast
- Digital Notepad
- Global Notes
- Highlighter
- Item Tutorial
- Keyboard Navigation
- Masking
- Mark for Review
- Permissive Mode
- Print on Demand
- Strikethrough
- Print Size/Zoom
- Text-to-Speech
- Volume Control



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# Designated Supports

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Available for students for whom an adult or team has indicated the need for these supports and the need is documented

## **Examples of Embedded Designated Supports**

- Color contrast
- Masking
- Text to Speech
- Translations
- Turn off universal tools

## **Examples of Non Embedded Designated Supports**

- Color contrast (printed with different colors)
- Magnification
- Noise buffers
- Read aloud
- Scribe
- Separate setting

A complete list of Designated Supports is available in the UAAG on pages 9 - 15



# Accommodations

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Available only to students with documentation of the need through a formal IEP (these students can also use designated supports).

Accommodations are changes in procedures or materials that increase equitable access during the test. Accommodations generate a valid result for students who need them.



# Accommodations

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## **Examples of Embedded Accommodations**

American Sign Language  
Braille  
Closed Captioning  
Text to Speech

## **Examples of Non Embedded Accommodations**

Alternate Response options  
Calculator  
Multiplication Table  
Print on demand  
Scribe  
Speech to text

A complete list of Accommodations is available in the UAAG on pages 17-21



# Comments Feature

## To Report Item-level Concerns

1

Which equation has the same unknown value as  $30 \div \square = 6$ ?

A

$6 \times 30 = \square$

B

$6 \div 30 = \square$

C

$6 \times \square = 30$

D

$6 \div \square = 30$

Comment

No Comment

No Comment

Grammar error in passage

Grammar error in question

Grammar error in answer choice

Misspelled word in passage

Misspelled word in question

Misspelled word in answer choice

More than one correct answer

No correct answer

Problem viewing graphic

Translation error in passage

Translation error in question

Translation error in answer choice

Braille error in passage

Braille error in question

Braille error in answer choice



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# New in 2017



## Accessibility Resources: 2015–16 and 2016–17 Test Administrations

### Accessibility Resources

This document provides a reference for implementation of the Accessibility Resources for the 2016–17 test administration. Tables listing the Universal Tools, Designated Supports, and Accommodations show any updates that were made to a resource following the 2015–16 Test Administration.

There is a table for each category of Accessibility Resources: Universal Tools (Table 1), Designated Supports (Table 2), and Accommodations (Table 3). Each table identifies whether a given resource was available for the 2015–16 test administration and/or for the 2016–17 test administration. Each table also includes details on the updates to the implementation of a given Accessibility Resource. Updates are in shaded cells within each table and designated with a footnote. Full descriptions of the Accessibility Resources are found in the *Usability, Accessibility, and Accommodations Guidelines* (<http://www.smarterbalanced.org/wp-content/uploads/2015/09/Usability-Accessibility-Accommodations-Guidelines.pdf>). Brief definitions are available here:

[http://idaho.portal.airast.org/wp-content/uploads/Accessibility-Resources-Comparison\\_2016-17.pdf](http://idaho.portal.airast.org/wp-content/uploads/Accessibility-Resources-Comparison_2016-17.pdf)



# New in 2017

Support Type	Support	Description	Recommendations for Use								
Designated Support	100s Number Table									who need support doing the activities in this table may find this helpful, as documented in their IEP or 504 plan	
	1	2	3	4	5	6	7	8	9		10
	11	12	13	14	15	16	17	18	19		20
	21	22	23	24	25	26	27	28	29		30
Accommodation	31	32	33	34	35	36	37	38	39	40	with visual or perception difficulties may find this helpful, as documented in their IEP or 504 plan
	41	42	43	44	45	46	47	48	49	50	
	51	52	53	54	55	56	57	58	59	60	

# New in 2017

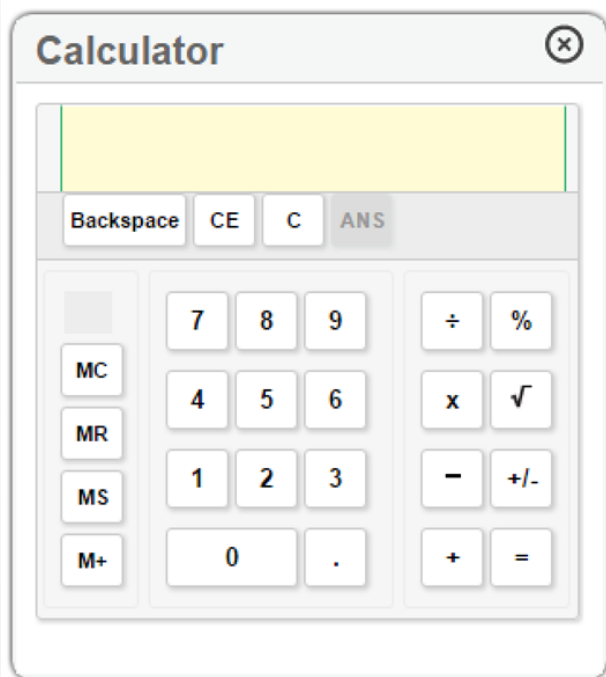
**100s Number Table**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

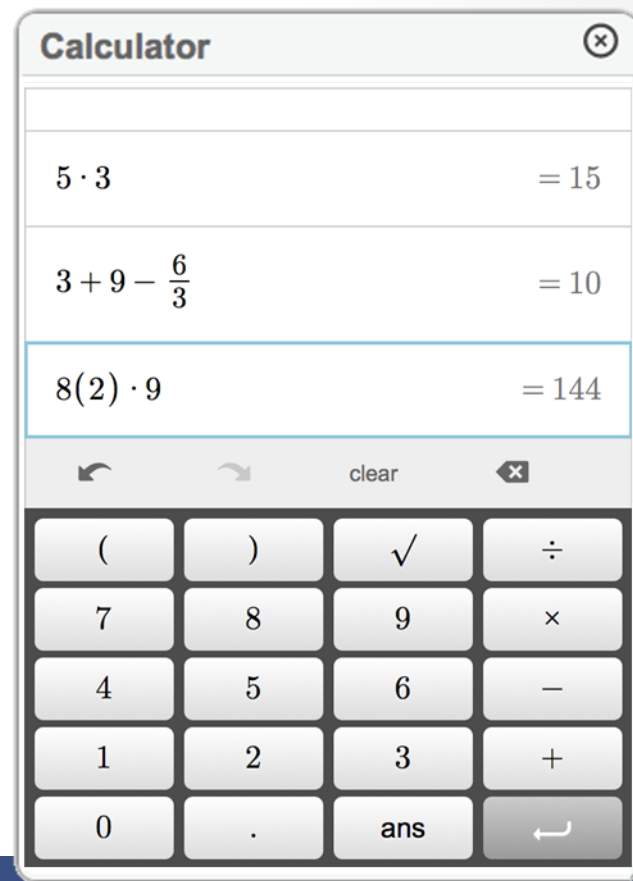
[http://idaho.portal.airast.org/wp-content/uploads/Accessibility-Resources-Comparison\\_2016-17.pdf](http://idaho.portal.airast.org/wp-content/uploads/Accessibility-Resources-Comparison_2016-17.pdf)

# New Desmos Calculator

AIR's Legacy Standard  
Calculator



Desmos Standard  
Calculator

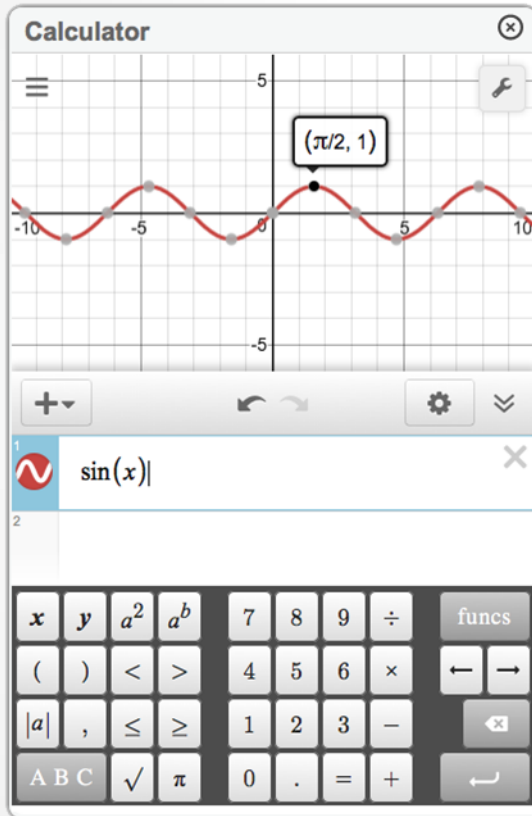


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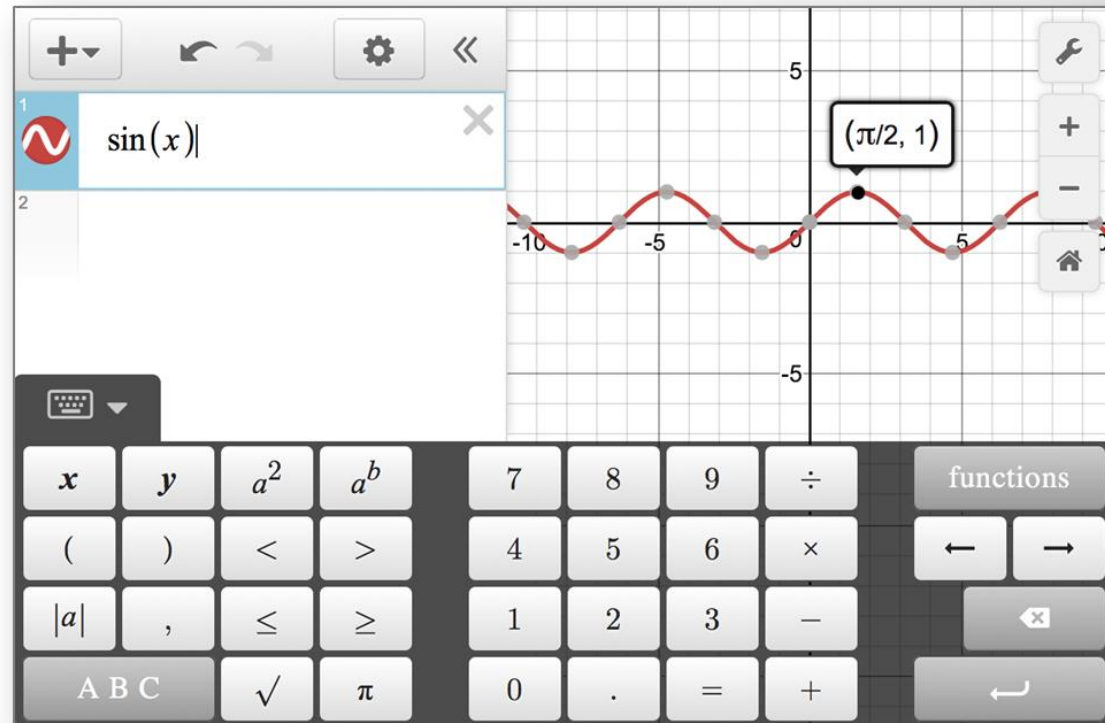
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# Desmos Calculator

Graphing Calculator



Graphing calculator when expanded.



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# Desmos Calculator

Students can practice using the calculator now using the Interim assessments or by visiting [desmos.com](https://www.desmos.com) (at school or at home):

- <https://www.desmos.com/fourfunction>
- <https://www.desmos.com/scientific>
- <https://www.desmos.com/calculator>



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# Determining what students need to access the assessment



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# Decision-Making Process

- Step 1:** Expect students to achieve grade-level academic standards
- Step 2:** Learn about accessibility supports for instruction and assessment
- Step 3:** Identify accessibility support for instruction and assessment
- Step 4:** Administer accessibility supports during instruction and assessment
- Step 5:** Evaluate use of accessibility supports

\*CCSSO Accessibility Manual



## Step 2 – Learn about accessibility supports

- Accessibility supports provided for students during state assessments must also be provided during classroom instruction, classroom assessments and district assessments.
  - Some instructional accessibility supports may not be appropriate for use on the assessment.
- Help students become familiar with the supports provided through the technology platform so that students are not using these tools for the first time on test day.
- Review the Usability Accessibility Accommodations Guidelines and the FAQ;s



# Step 3 – Identify Accessibility Supports for Instruction and Assessment

- Student Characteristics - disabilities, language proficiency, accessibility supports used in classroom instruction, assessment to access and perform in academic standards and state tests.
- Classroom instruction and assessment tasks – know what tasks are required in instruction and on state assessments and ways to remove physical and other barriers to students' ability to perform the tasks
- Accessibility policy for the assessment (UAAG)
- Recognize that supports are temporary – like an intervention strategy
  - Continuous monitoring and improvement of accessibility requires educators document how students use accessibility supports, which features are turned off and which features are used by the students to make more informed decisions based on data about the accessibility supports.



# Step 3 – Identify Accessibility Supports for Instruction and Assessment

- Involve students in the decisions when appropriate
  - It is important for students to understand their needs and learn self-advocacy strategies for success in school and throughout life
- Prior use of accessibility supports
  - Students are most successful with accessibility supports when they have used them prior to testing
  - A support should never be used for the first time on the test
- Accessibility supports for instruction and assessment
  - In some cases supports used in instruction may not be allowed on the test
  - In some assessments, supports may be presented in a way that is different from their variations used during instruction
    - Inform students of the differences in support tools
    - Provide an opportunity to practice using the tools
- Individual test characteristics – types of test questions and responses.
  - Are these similar to classroom assessments?
  - Does the student need to have the opportunity to practice similar tasks prior to testing?



# Step 4: Administer Accessibility Supports During Instruction and Assessment

- Students must be provided selected accessibility supports during instruction that necessitates their use. A support should not be used solely during assessments
- After decisions have been made about providing supports to meet individual student needs the logistics of providing the accessibility support during district or state assessments must be mapped out.
- Individual Student Assessment Accessibility Profile (ISAAP)
  - Presents a thoughtful and systematic approach to addressing student access needs for the ISAT.
  - [ISAAP Tool](#)

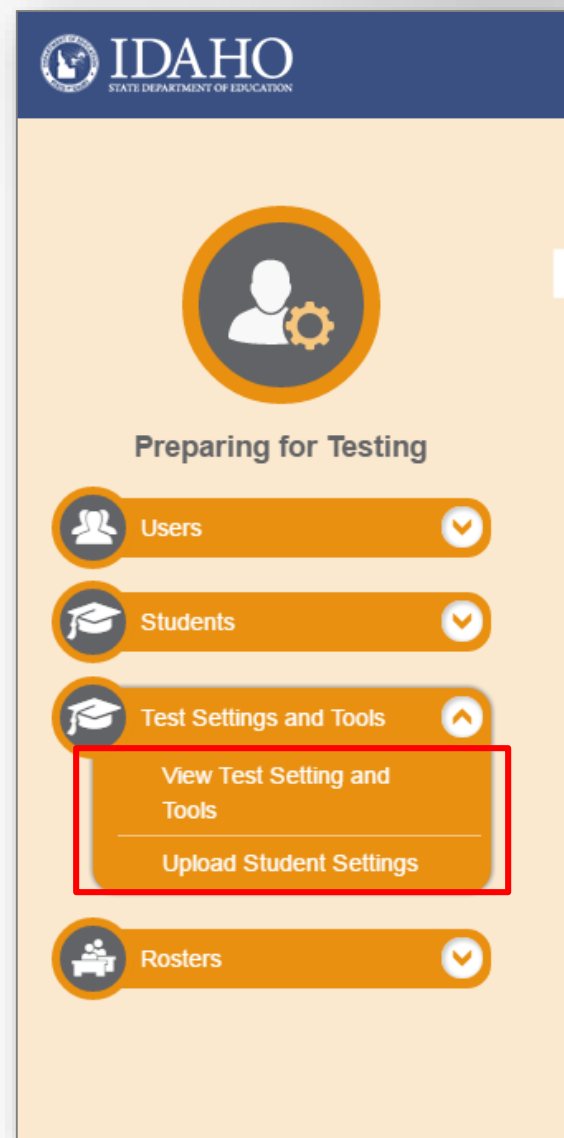


# Student Test Settings in TIDE

Universal Tools, Designated Supports and Accommodations need to be assigned to students in the Test Information Distribution Engine – (TIDE).

Two options for entering student test settings in TIDE:

- Enter Test Settings Manually
- Upload Student Settings





# Student Test Settings in TIDE – Manual Entry

View Test Setting and Tools

**Search Students**

\*District: Demo District 9999 - 9999 ▾ Student's Last Name: Smith

\*School: Demo School 999901 - 99 ▾ Student's First Name: Alan

EDUID: 999979337 Grade: - Select - ▾

**Advanced Search**

Search Fields: -- Select -- ▾

**Additional Criteria Chosen:**

Number of students found: 1

	Edit	School Information		Student Information						
		District ▾	School IRN ▾	EDUID ▾	Student's Last Name ▾	Student's First Name ▾	Middle Name ▾	Gender ▾	Birth Date (MMDDYYYY) ▾	Grade ▾
<input type="checkbox"/>	<input type="checkbox"/>	9999	9999_999901	999979337	Smith	Alan		Female	05281999	08



# Student Test Settings in TIDE – Manual Entry

View/Edit Student ✕

Go to section:  
1  
2  
3  
4  
5  
6

Save

Cancel

+ Student Demographics

+ Interim Eligibility

+ Race and Ethnicity

- Test Settings and Tools

Test Settings and Tools	ELA	ELA-PT	Mathematics
Print Size ?	1X ▾	1X ▾	1X ▾
Color Contrast ?	Black on White ▾	Black on White ▾	Black on White ▾
Language (Designated Supports and Accommodations) ?	English ▾	English ▾	English ▾
Text-To-Speech (Designated Supports and Accommodations) ?	None ▾	None ▾	None ▾
Streamlined Interface Mode ?	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF
Translation (Glossary) ?	English Glossary ▾	English Glossary ▾	English Glossary ▾
Masking ?	Masking Not Available ▾	Masking Not Available ▾	Masking Not Available ▾
Permissive Mode ?	Permissive Mode Disabled ▾	Permissive Mode Disabled ▾	Permissive Mode Disabled ▾
American Sign Language ?	Do not show ASL videos ▾	Do not show ASL videos ▾	Do not show ASL videos ▾
Closed Captioning ?	Closed Captioning Not Av ▾	<input type="checkbox"/>	<input type="checkbox"/>
Non-Embedded Designated Supports ?	None selected ▾	None selected ▾	None selected ▾
Non-Embedded Accommodations ?	None selected ▾	None selected ▾	None selected ▾
Print On Demand ?	None ▾	None ▾	None ▾

+ PerformanceTasks

+ Test Eligibility

Save

Cancel

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# Student Test Settings in TIDE – File Upload

Upload Student Settings

1. Upload 2. Preview 3. Validate 4. Confirmation

**Download Templates** ▼

- CSV
- EXCEL

**Choose File** **Browse**

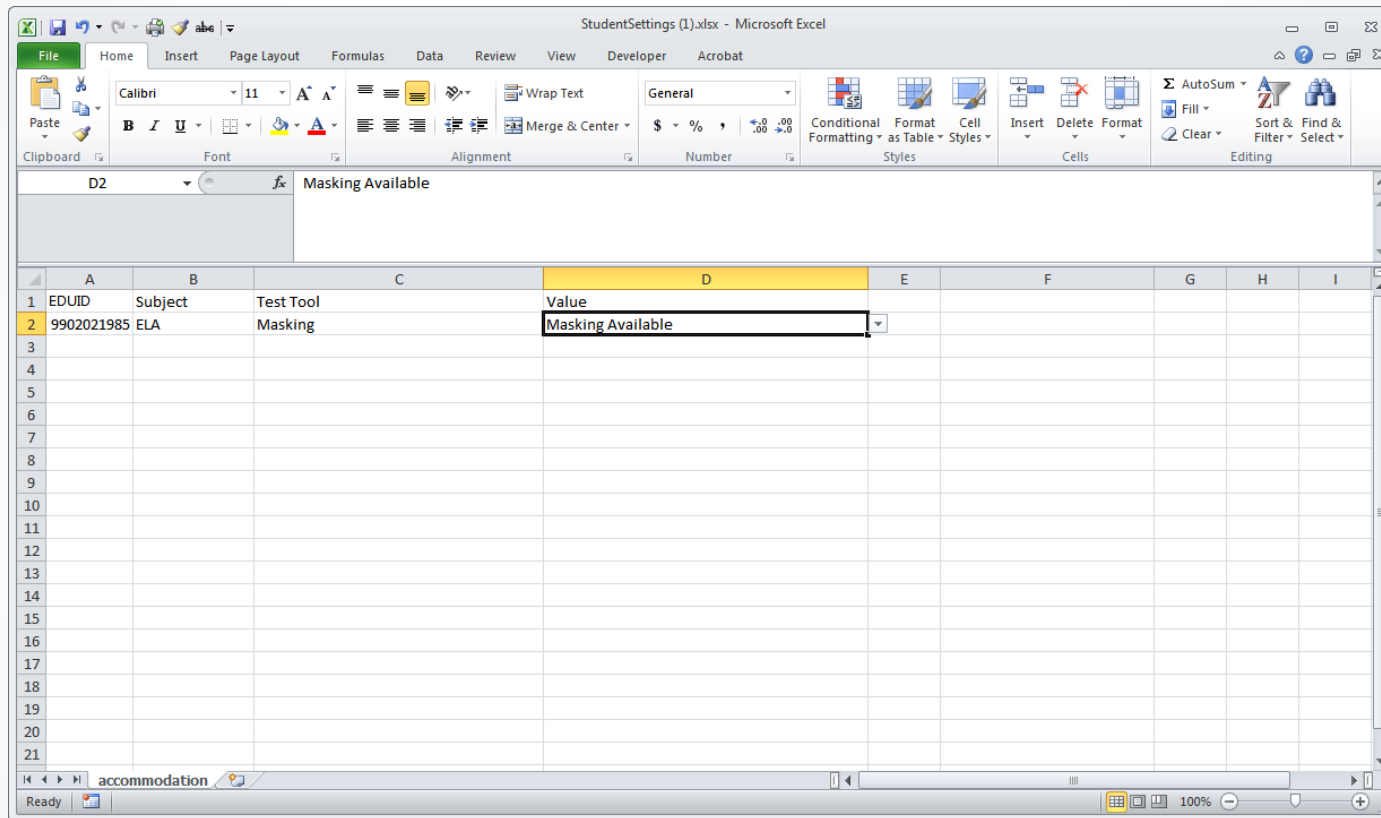
**+ Upload History**

**Next**

**Next**



# Student Test Settings in TIDE – File Upload



# Student Test Settings in TIDE – File Upload

Upload Student Settings

1. Upload

2. Preview

3. Validate

4. Confirmation

Download Templates ▾

Use this page to upload a file of students' test settings and tools you want to add or modify.

more info ▾

Step 1: Upload File

Choose File

Browse

+

Upload History

Next



# Student Test Settings in TIDE – File Upload

Upload Student Settings

1. Upload2. Preview3. Validate4. Confirmation

**i** Verify you uploaded the correct file. Click **Next**. If the values in the columns are incorrect, try re-creating your upload file using one of the available templates from the previous [Upload Test Settings and Tools](#) page.

Step 2: Preview

Row Number	Student ID	Subject	Tool Name	Value
1	012345678	ELA	Color Choices	Black on White
2	050505060	ELA-PT	Non-Embedded Designated Supports	Bilingual Dictionary
3	102938475	Mathematics	Non-Embedded Accommodations	Multiplication Table

Next

Cancel





# Student Test Settings in TIDE

[Uploading Student Test Settings page 40-45](#)

## **Troubleshooting Tips**




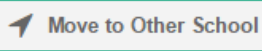
- Ensure all leading zero's are maintained in the files.
  - NOTE: If the original document is a Comma Separated Value (CSV) file, opening the document in Excel will cause the leading zero's to be wiped out. To retain them, continue to open the file using CSV format.
- Ensure all fields contain only the acceptable values for the field you are trying to enter. As a reminder, all values in columns C and D of the Student Test Settings template have already been pre-populated.
  - When in doubt, click the “Help” button on the Upload pages in TIDE or refer to the TIDE user guide for acceptable values.
- If further issues persist when trying to upload user or student files into TIDE, please contact the Idaho Help Desk via telephone (1-844-560-7365) or via email (IDHelpDesk@air.org).



# Printing Student Test Settings in TIDE

View Test Setting and Tools

+ Search Students












Test Tickets

PreID Labels


Student Settings and Tools

Enter search terms to filter search results

				Student Information						
			TRIN	EDUID	Student's Last Name	Student's First Name	Middle Name	Gender	Birth Date (MMDDYYYY)	Grade
<input checked="" type="checkbox"/>		9997	9997_999701	900105851X	Graham	Aybb	demomiddle	Male	01022001	06
<input checked="" type="checkbox"/>		9997	9997_999701	900105884X	La	Fi	L	Male	01022001	06
<input checked="" type="checkbox"/>		9997	9997_999701	900105887X	Gfos	Pkhh	demomiddle	Male	01022001	06
<input checked="" type="checkbox"/>		9997	9997_999701	900105917X	Gfos	Pkhh	Mi	Female	01022001	06
<input type="checkbox"/>		9997	9997_999701	900105923X	Ninu	Scott	demomiddle	Male	01022001	06
<input type="checkbox"/>		9997	9997_999701	900105932X	Gfos	Pkhh	L	Male	01022001	06



# Printing Student Test Settings in TIDE



Print
Cancel

Print Options

Test Tickets

PreID Labels

✓  
 Student Settings and Tools

Administration: ID 2016-2017

**Student Test Settings and Tools**

Student Name	Enrolled Grade	School	District	Test Settings and Tools
DEMO, STUDENT MI	06	DEMO SCHOOL 999901 (9999_999901)	DEMO DISTRICT 9999 (9999)	<b>ELA</b> Closed Captioning:Closed Captioning Available <b>ELA-PT</b> Color Contrast:Black on White Print On Demand:Passages and Items Text-To-Speech (Designated Supports and Accommodations):Items Print Size:1X Language (Designated Supports and Accommodations):Braille Translation (Glossary):English Glossary Non-Embedded Designated Supports:Scribe Items (Non-Writing) Non-Embedded Accommodations:None <b>Mathematics</b> Masking:Masking Available Permissive Mode:Permissive Mode Enabled American Sign Language:Show ASL videos Streamlined Interface Mode:On
LASTNAME, FIRSTNAME MIDDLE	06	DEMO SCHOOL 999901 (9999_999901)	DEMO DISTRICT 9999 (9999)	<b>ELA</b> Closed Captioning:Closed Captioning Available <b>ELA-PT</b> Language (Designated Supports and Accommodations):English <b>Mathematics</b> Color Contrast:Black on Rose Print On Demand:Items Text-To-Speech (Designated Supports and Accommodations):Passages and Items Print Size:1.5X Translation (Glossary):Korean Glossary Masking:Masking Available Permissive Mode:Permissive Mode Enabled Non-Embedded Designated Supports:Glossary - Spanish American Sign Language:Show ASL videos Non-Embedded Accommodations:Alternate Response Options Streamlined Interface Mode:On



# Access to Resources



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## Schools

Programs for personnel supporting schools



## Students

Resources geared to help students achieve



## Parents

Education programs to help your child achieve



## Community

Community resources supporting education





## DEPARTMENT AREAS

**Assessment  
General Information**

**Civics  
Assessment**

**College Entrance  
Exams**

**EOC Science Assessment  
(Biology/Chemistry)**

**English Language Proficiency  
Assessment**

**Idaho Reading Indicator**

**ISAT Comprehensive  
Assessment System**

**National and International  
Assessments**

**Special Education  
Assessments**

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Related to standards-based instruction, classroom assessments materials, and accessibility options.

**IPASS Portal** | →

**ISAT Portal for English Language Arts/Literacy and Mathematics** | →

Files

FAQs

Training

Links

## Training Resources

### General Training



Assigning Teachers and Students in IPASS



Directions for Accessing IPASS Reporting Site



Idaho Alternate Assessments



IPASS User Guide for Teachers







**ELA/Literacy  
& Math  
Assessments**



**Science &  
End of Course  
Assessments**



**Alternate  
Assessment  
ELA & Math**



**Technology  
Information**



**Students &  
Families**



## Recent Announcements

- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016-17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data.

*Added August 19, 2016*

- The Test Delivery System (TDS) is now available on the portal! The Interims (ICAs and IABs) Test Administration, the Assessment Viewing Application (AVA), and the Teacher Hand Scoring System (THSS) cards can be accessed via the ELA/Literacy and Math Assessments icon found on the home page. The Practice & Training Tests can be accessed via the icons found on the home page, under Students & Families and ELA/Literacy & Math Assessments.

A new announcement will be posted when the updated 2016-17 Test Delivery System Test Administrator (TA) user guide is available. In the meantime, there is a Test Administration Quick Guide available in the ELA/Literacy & Math Assessments Resources section under the sub-folder AIR Online Systems – User Guides.

Please be aware there will be no Test Administration icons for Science & End of Course and Alternate Assessments until these tests go live. Please refer to the Important Dates section for specific go-live dates.

*Added August 18, 2016*

- The 2016-17 TA Certification Course is now available on the portal. The TA Certification can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages. This course is mandatory for anyone administering an assessment. Once individuals complete the course, TIDE will automatically be updated to indicate course completion and access to administer test sessions. The TA Certification Course can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages.

## Welcome!

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

## Teacher Scoring Application

Teachers will be able to apply to assist with scoring spring 2017 Summative Assessments later this winter. We will provide more information as soon as the application process becomes available. When applying, teachers who have had experience hand scoring interim assessment items should indicate this on their application.



**Important Dates**



**Contact Us**



**Idaho Statewide  
Assessment Group  
on Edmodo**



**System Status**



**Secure Browsers**


**[Idaho.portal.airast.org](http://Idaho.portal.airast.org)**

*AND STUDENTS TO ACHIEVE*

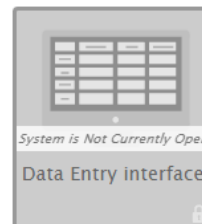
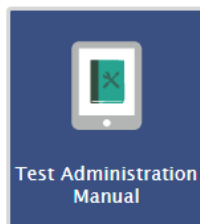
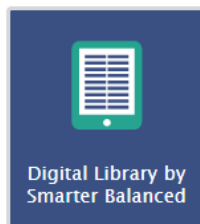
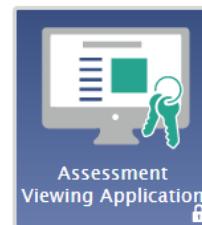
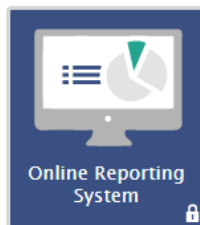
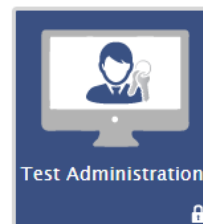
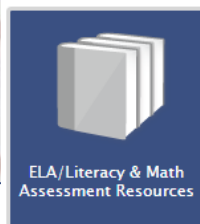






Resources with the lock symbol  require a username and password to access.

The accessibility resources are available in the Test Coordinator Resources – open to everyone and in the Test Administration Manual – also open to everyone.



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# Accessing Various Resources



The screenshot displays the Idaho State Department of Education website. The top navigation bar includes links for Home, Get Started, Resources, FAQs, Supported Browsers, Register for email alerts, and Manage Account. The main header features the Idaho State Department of Education logo and a search bar. The left sidebar contains a search bar and a list of resource categories, with 'ELA/Literacy & Math Assessments' and 'Science/EOC Assessments' highlighted by red boxes. The main content area lists various resources under the heading 'ELA/Literacy & Math Assessments'.

Home Get Started ▼ Resources ▼ FAQs Supported Browsers Register for email alerts | Manage Account

IDAHO STATE DEPARTMENT OF EDUCATION

Search Resources

Advanced Search

ELA/Literacy & Math Assessments

- AIR Online Systems
- Summative Assessments
- Accessibility & Accommodations
- Interim Assessments
- Reporting
- Digital Library
- Practice & Training Tests
- Communication Toolkit
- District & School Implementation Guidance
- Science/EOC Assessments
- Alternate Assessments ELA & Math
- Students and Families
- Technology Information


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 Communication Toolkit

 District & School Implementation Guidance

 Training Modules

 User Guides

Resource	Description
AIR System's User Roles Chart [PDF] Updated September 14, 2016	This document outlines user roles and their various access features for all the AIR online systems.
Assessment Viewing Application (AVA) [PDF] Updated August 18, 2016	This user guide supports users of the Assessment Viewing Application (AVA). It functions as a component of the Test Delivery System (TDS) that allows users to view assessments for administrative or instructional purposes.
Data Entry Interface User Guide (Coming Soon)	This user guide supports users of the Data Entry Interface (DEI). The DEI is a component of the Test Delivery System that allows authorized users to enter student assessment data, such as item responses and scores.
Online Reporting System (ORS) User Guide [PDF] Updated June 3, 2016	This user guide provides information about all ORS's features, including instructions for viewing score reports, test management resources, creating and editing rosters, and searching for students.
Teacher Hand Scoring System (THSS) User Guide [PDF] Updated August 18, 2016	The user guide is designed to support Scorers and Score Managers using the Teacher Hand Scoring System (THSS) manage and score test responses that require human scoring for the optional Idaho Interim Assessments.
Test Administrator User Guide (Coming Soon) Test Administrator Quick Guide [PDF] Updated August 16, 2016 Practice and Training Test Quick Guide [PDF] Updated August 16, 2016	This user guide is designed to help users navigate the Test Delivery System (TDS) including the Student Interface and the Test Administrator Interface, and help support Test Administrators manage and administer testing for students participating in the ISAT tests. Additionally, this quick guide will provide information to help users access and navigate the Practice and Training tests available in TDS.
Test Information Distribution Engine (TIDE) User Guide [PDF] Updated September 19, 2016	This user guide is designed to help users easily navigate the Test Information Distribution Engine (TIDE) system.
TIDE Quick Guide [PDF] Updated September 1, 2016	This document is a Quick Guide to assist with uploading users and students in the Test Information Distribution Engine (TIDE) system.





# Locations for resources referred to in this webinar

**ISAT Portal** [idaho.portal.airast.org](http://idaho.portal.airast.org)

**SDE Website:** [SDE Assessment Website](http://SDE Assessment Website)

**Edmodo User Group:** [www.edmodo.com](http://www.edmodo.com)

**ISAT Help Desk** (1-844-560-7365) [IDHelpDesk@air.org](mailto:IDHelpDesk@air.org)

*WORKING TOGETHER AND STUDENTS TO ACHIEVE*



Kendrick Lester

208-332-6918

[klester@sde.idaho.gov](mailto:klester@sde.idaho.gov)

Karlynn Laraway

208-332-6976

[klaraway@sde.idaho.gov](mailto:klaraway@sde.idaho.gov)

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*SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE*